

Tecumseh Local Schools

SEIZURE EMERGENCY ACTION PLAN

THIS FORM PROVIDES INFORMATION TO ASSIST IN THE SAFE CARE OF THIS CHILD DURING A SEIZURE.

Student's name: _____ DOB: _____ Age: _____
Parent/Guardian Name: _____ Home: _____
Work: _____ Cell: _____
Other emergency contact: _____ Home: _____
Work: _____ Cell: _____
Primary Care Provider: _____ Office: _____ Fax: _____
Neurologist: _____ Office: _____ Fax: _____

SEIZURE INFORMATION:

- How old was child when the seizures started? _____
 - Type of seizures _____
 - Length of seizures _____
 - Frequency of seizures _____
 - Describe seizures _____
- What might trigger a seizure in child?

- Does the child act differently before a seizure? Yes _____ No _____ Explain: _____
- How does child act after a seizure is over?

- How do other illnesses affect child's seizures?

SEIZURE FIRST AID

- In addition to Basic Seizure First Aid, what other procedures should be done when child has a seizure?

- Will child need to leave classroom? Yes _____ No _____
- Should an extra change of clothes be kept at school? Yes _____ No _____
Where is extra change of clothes kept? _____

SEIZURE EMERGENCY

- A seizure emergency for this child is: _____

Seizure Emergency Protocol:

- _____ Administer emergency medicine listed below.
- _____ Contact school nurse at: _____
- _____ Call 911 for transport to: _____
- _____ Notify parent at: _____
- _____ Notify emergency contact at: _____
- _____ Other: _____

EMERGENCY MEDICINE PLAN

Medicine/ Dose/ Route/ When to use: _____

SPECIAL CONSIDERATIONS/SAFETY PRECAUTIONS (with school activities, sports, trips, etc.): _____

Physician Name (print): _____
Physician Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

SEE BACK OF FORM FOR FIRST AID OF SEIZURES

Basic Seizure First Aid:

- Stay calm & track time
- Keep child safe
- Do not restrain
- Do not put anything in mouth
- Stay with child until fully conscious
- Record seizure in log

For tonic-clonic (grand mal) seizure:

- Protect head
- Keep airway open/watch breathing
- Turn child on side

A Seizure is generally considered an emergency when:

- A convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- Student has repeated seizures without regaining consciousness
- Student has a first time seizure
- Student is injured or has diabetes
- Student has breathing difficulties